

Semester Plan

Class/Level: 2nd Grade
Subject: Jordan Team Together
Time: to

Unit Title : Hello!
Unit: Welcome

Pages: 4-7

Semester: Second
Number of Classes:

No	General Outcomes	Resources & Material	Instructional Strategies	Assessment		Associated Activities	Reflection
				Strategy	Tool		
1.	To name toys ,body parts.	Pupil's Book	Direct Teaching	Performance-based assessment	Check list	Matching items with words\pictures	I feel content with
2.	To learn family members, and describe family members using parts of the face.	Activity Book	Activity – based learning	Communication	Rubric		
3.	To learn classroom objects.	Audio recordings				Group Work	Observation
4.	To talk about classroom objects and say where they are?.	Flashcards	Phone	Playing Games	Suggestions for improvement		
5.	To draw from left to right.	Real objects				Internet	Signature
6.	Ask and answer questions (What's this? / Where's..? who's this?).	Internet	Date:.....signature.....				

General information about students:

Prepared by:
 1.....

School principal Supervisor

Date:..... Signature.....
Date:.....signature.....

Semester Plan

Class/Level: 2nd Grade
Subject: Jordan Team Together
Time: to

Unit Title : Help the animals !
Unit: 5

Pages: 8-15

Semester: Second
Number of Classes:

No	General Outcomes	Resources & Material	Instructional Strategies	Assessment		Associated Activities	Reflection
				Strategy	Tool		
1.	To show understand of new words.(Animals)	Pupil's Book	Direct Teaching	Performance-based assessment	Check list	Matching items with words\pictures	I feel content with
2.	To describe animals.	Activity Book					
3.	To recognize verb to be and pronouns .	Audio recordings	Activity – based learning	Communication	Rubric	Writing (dictation)	Challenges
4.	To listen and match words.	Flashcards					
5.	To write from left to right.	Real objects		Observation	Rating Scale	Playing Games	Suggestions for improvement
6.	To ask and respond to simple questions. (What are these? What's this ?).	Internet Phone	Group Work				

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Supervisor**

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Date:.....signature.....

Semester Plan

Class/Level: 2nd Grade
Subject: Jordan Team Together
Time: to

Unit Title : Do you like peas?
Unit: 6

Pages:16-23

Semester: Second
Number of Classes:

No	General Outcomes	Resources & Material	Instructional Strategies	Assessment		Associated Activities	Reflection
				Strategy	Tool		
1.	To recognize new words.	Pupil's Book	Direct Teaching	Performance-based assessment	Check list	Matching items with words\pictures	I feel content with
2.	To identify food items .	Activity Book					
3.	To express likes and dislikes and make sentences .	Audio recordings	Activity – based learning	Communication	Rubric	Writing (dictation)	Challenges
4.	To recognize verb to do.	Flashcards					
5.	To ask and respond to simple questions. (Do you like?)	Real objects Internet Phone	Group Work	Observation	Rating Scale	Playing Games	Suggestions for improvement

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Semester Plan

Class/Level: 2nd Grade
Subject: Jordan Team Together
Time: to

Unit Title :It's windy!
Unit: 7

Pages:24-31

Semester: Second
Number of Classes:

No	General Outcomes	Resources & Material	Instructional Strategies	Assessment		Associated Activities	Reflection
				Strategy	Tool		
1.	To talk about weather.	Pupil's Book	Direct Teaching	Performance-based assessment	Check list	Matching items with words\pictures	I feel content with
2.	To say what the weather is like?.	Activity Book	Activity – based learning				
3.	To describe clothes and give instructions .	Audio recordings		Communication	Rubric	Writing (<i>dictation</i>)	Challenges
4.	To recognize the grammar (I'm wearing ..)	Flashcards					
5.	To make sentences and questions.	Real objects	Group Work	Observation	Rating Scale	Playing Games	Suggestions for improvement
6.	To ask and answer the questions (What's the weather like?).	Internet Phone					

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 Supervisor**

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Date:.....signature.....

Semester Plan

Class/Level: 2nd Grade
Subject: Jordan Team Together
Time: to

Unit Title :Who’s at home?
Unit: 8

Pages:32- 39

Semester: Second
Number of Classes:

No	General Outcomes	Resources & Material	Instructional Strategies	Assessment		Associated Activities	Reflection
				Strategy	Tool		
1.	To recognize rooms in a house .	Pupil's Book	Direct Teaching	Performance-based assessment	Check list	Matching items with words\pictures	I feel content with
2.	To describe chores.	Activity Book	Activity – based learning				
3.	To ask for and offer to help.	Audio recordings		Communication	Rubric	Writing (dictation)	Challenges
4.	To recognize the grammar (present continuous)	Flashcards					
5.	To ask and answer the questions (Where’s my dad /mum ?).	Real objects	Group Work	Observation	Rating Scale	Playing Games	Suggestions for improvement
		Internet					
		Phone					

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Date:.....**signature**.....

Content Analysis

Class/Level : Second grade

Unit : Hello

Pages : 4-7

<i>Structure</i>	<i>Functions and Activities</i>	<i>Skills</i>	<i>Vocabulary</i>	<i>Value</i>
<p>Naming toys; asking and answering about toys; naming body parts; naming family members; describing family members using parts of the face; naming classroom objects; talking about classroom objects and saying where they are.</p>	<p>Naming toys; asking and answering about toys; naming classroom objects; talking about classroom objects and saying where they are; naming body parts; naming family members; describing family members using parts of the face.</p>	<p>Reading</p> <p>Listening</p> <p>Writing</p> <p>Speaking</p>	<p>Inside toys</p> <p>Outside toys</p> <p>Classroom objects</p> <p>Body parts</p> <p>Family</p> <p>Face</p>	<p>Know the toys and body parts .</p> <p>Naming family members and classroom objects.</p>

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Date:.....Signature.....

Content Analysis

Class/Level : Second grade

Unit 5 : Help the animals !

Pages :8-15

<i>Structure</i>	<i>Functions and Activities</i>	<i>Skills</i>	<i>Vocabulary</i>	<i>Value</i>
Naming animals and describing animals; asking and answering about animals.	naming and describing animals; asking and answering about animals	Reading Listening Writing Speaking	Animals: cat, duck, fish, hamster, mouse, parrot, rabbit, snake, spider, tortoise Animal body: feathers, fur, shell, tail, teeth, wings. Adjectives: big, long, short, small. Phonics: rain, tail, rabbit, parrot, shell.	Know the animals.

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Date:.....signature.....

Content Analysis

Class/Level : Second grade

Unit 6 : Do you like peas?

Pages : 16-23

<i>Structure</i>	<i>Functions and Activities</i>	<i>Skills</i>	<i>Vocabulary</i>	<i>Value</i>
Naming food items; expressing likes and dislikes; asking for food items.	Naming food items; expressing likes and dislikes; asking for food items.	Reading Listening Writing Speaking	Food (1): apple, banana, bean, carrot, orange, pasta, pea, potato, rice, tomato. Food (2): bread, cheese, chicken, eggs, fish, juice, meat, milk, water Phonics: beak, peas, head, feather	Know food items.

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Date:.....signature.....

Content Analysis

Class/Level : Second grade

Unit 7 :It's windy !

Pages : 24-31

<i>Structure</i>	<i>Functions and Activities</i>	<i>Skills</i>	<i>Vocabulary</i>	<i>Value</i>
Saying what the weather is like; describing clothes; giving instructions.	Saying what the weather is like; describing clothes; giving instructions.	Reading Listening Writing Speaking	Weather: cloudy, cold, foggy, hot, rainy, snowy, stormy, sunny, windy. Clothes: boots, coat, jumper, T-shirt, shoes, shorts, skirt, trousers. Phonics: bird, shirt, fork, shorts.	Know the weather. Describe clothes.

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Date:.....signature.....

Content Analysis

Class/Level : Second grade

Unit 8 : Who's at home?

Pages : 32-39

<i>Structure</i>	<i>Functions and Activities</i>	<i>Skills</i>	<i>Vocabulary</i>	<i>Value</i>
Naming rooms in a house; describing chores; asking for and offering to help.	Naming rooms in a house; describing chores; asking for and offering to help.	Reading Listening Writing Speaking	Home: balcony, bathroom, bedroom, flat, garage, garden, hall, house, kitchen, living room. Chores: clean the floor, lay the table, make the bed, tidy up, wash the car, water the plants. Phonics: moon, bedroom, look, book.	Naming the rooms in a house.

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